

Anatolia Batruch, PhD

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Junior Lecturer at the University of Lausanne

RESEARCH INTERESTS

Psychology of social class

Ideological and structural antecedents of inequality

Psychological consequences of inequality

Research domains: Intergroup relations • Achievement gap • Social class inequalities

EDUCATION

- Jul. 2018 **Ph.D. in Social Psychology** (dissertation: 6/6; defense: 6/6)
 Department of Social Psychology, University of Lausanne (CH)
 Supervisor: Pr. F. Butera
 Committee: Dr. B. Dompnier, Pr. J. Jetten, Pr. G. Mugny
“2019 Prix de la Faculté” : awarded for academic excellence
- Sept. 2012 **Master’s Degree in Social and Science** (Social Psychology Major)
 University of Lausanne (CH)
 Supervisor: Dr. B. Dompnier (dissertation: 6/6)
- Feb. 2010 **Bachelor’s Degree in Sociology**
 University of Geneva (CH)
 2009: Exchange abroad • University of Sydney (AUS)

EMPLOYMENT

- Sep. 2019 – present **Junior Lecturer (non-tenure track; 80%)** -Maternity leave: 10/22-03/23
 Department of Social Psychology, University of Lausanne (CH)
 Employer: Pr. E. Green
- Feb 2019 – present **Post-Doctoral Fellow (20%: 2019-2022; 90%: Feb 2019- Sep 2019)**
 Department of Social Psychology, University of Lausanne (CH)
 Associated Professors: J.-M. Monteil, P. Bressoux, F. Butera, C. Darnon, O. Desrichard, P. Huguet, E. & N. Michinov, P. Pansu, I. Régner
Project PROFAN: “Le numérique et les compétences sociales: Étude longitudinale dans les lycées professionnels en France”
- Feb. 2018 – Feb. 2019 **Post-Doctoral Fellow**
 Faculty of Social and Behavioural Sciences, University of Amsterdam (NL)
 Responsible Professor: Pr. H. Van de Werhorst
Project VICI: “Between institutions and social mechanisms: education and inequality in comparative perspective”
- Jan. 2017 – Dec. 2017 **In-Doctoral Fellow/ Visiting Scholar**
 Centre for Research in Social Psychology, University of Queensland (AUS)
 Responsible Professor: Pr. J. Jetten
Project Indoc Mobility SNSF: “School meritocracy as a legitimizing tool of social class inequalities”

GRANTS AND AWARDS (Total: + 150'000 CHF)

2019	SNSF Spark Grant – CHF 95'775
2019	Prix de la Faculté des SSP – awarded for academic excellence (thesis)
2016	SNSF Indoc Mobility Grant – 52'000CHF
2016	SNSF support for Summer school participation- 2'250 CHF
2014	ASSH support for conference participation- 900 CHF

PEER-REVIEWED PUBLICATIONS**Published**

1. **Batruch, A.***, Autin, F.*, & Sommet, N.* (2023). Advancing the psychology of social class with large-scale replications in four countries. Accepted as a registered Report (Stage 1-in principle Acceptance) in *Nature Human Behaviour*. [10.31219/osf.io/yvxqb](https://doi.org/10.31219/osf.io/yvxqb)
2. **Batruch*, A.**, Geven*, S., Kessenich, E., & Van de Werfhorst, H. (2023) Inequality in teacher track recommendations: A review study. *Teaching and Teacher Education*, 123, 103985. [10.1016/j.tate.2022.103985](https://doi.org/10.1016/j.tate.2022.103985)
3. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (2022) Beliefs in school meritocracy and the legitimation of social and income inequality. *Social Psychological and Personality Science*. <https://doi.org/10.1177/19485506221111017>
4. Mella, N., Pansu, P., **Batruch, A.**, Bressan, M., Bressoux, P., Brown, G., Butera, F., Cherbonnier, A., Darnon, C., Demolliens, M., De Place, A., Huguet, P., Jamet, E., Martinez, R., Mazenod, V., Michinov, E., Michinov, N., Poletti, C., Régner, I., Riant, M., Robert, A., Rudmann, O., Sanrey, C., Stanczak, A., Visintin, E., Vives, E., & Desrichard, O. (2021). Socio-emotional competencies and school performance in adolescence: What role for school adjustment? *Frontiers in Psychology*, 12, 640661
5. Butera, F., **Batruch, A.**, Autin, F., Mugny, G., Quiamzade, A., & Pulfrey, C. (2021). Teaching as social influence: Empowering teachers to become agents of social change. *Social Issues and Policy Review*. doi :10.1111/sipr.12072
6. Brandt, et al. (2020). Subjective status and perceived legitimacy across countries. *European Journal of Social Psychology*, 50(5), 921-942. doi : 10.1002/ejsp.2694
7. Jay, S., **Batruch, A.**, Jetten, J., McGarty, C., Muldoon, O. (2019). Economic Inequality and the Rise of Far-Right Populism: A Social Psychological Analysis. *Journal of Community and Applied Social Psychology*, 20, 418-428. doi: 10.1002/casp.2409

8. Autin, F., **Batruch, A.**, & Butera, F. (2019). The function of selection of assessment leads evaluators to artificially create the social class achievement gap. *Journal of Educational Psychology*, *111*, 717- 735. doi: 10.1037/edu0000307
9. **Batruch, A.**, Autin, F., Bataillard, F., & Butera, F. (2019). School selection and the social class divide: How tracking contributes to the reproduction of inequalities. *Personality and Social Psychology Bulletin*, *45*, 477–470. doi: 10.1177/0146167218791804
10. **Batruch, A.**, Autin, F., & Butera, F. (2017). Re-Establishing the Social-Class Order: Restorative Reactions against High-Achieving, Low-SES Pupils. *Journal of Social Issues*, *73*, 42-60. doi: 10. 1111/josi.12203.
11. Autin, F., **Batruch, A.**, Butera, F. (2015). Social justice in education: How the function of selection in educational institutions predicts support for (non) egalitarian assessment practices. *Frontiers in Psychology*, *6*, 707. doi: 10.3389/fpsyg.2015.00707.

BOOK CHAPTER

12. Butera, F., **Batruch, A.**, Pulfrey, C., Autin, F., & Toma, C. (2021). Après la note : Effets psychosociaux de l'évaluation normative. Dans N. Younès, C. Gremion et E. Sylvestre (dir.), *Evaluations, sources de synergies ? Entre normalisation, contrôle et développement formatif*. Presses de l'ADMEE-Europe
13. **Batruch, A.**, Autin, F., & Butera, F. (2019). The paradoxical role of meritocratic selection in the perpetuation of social inequalities at school. In K. Peters and J. Jetten (Eds.) *The Social Psychology of Inequality*. Springer: NY.

THESIS

14. **Batruch, A.** (2018, July). Reproduction of social class inequalities at school: experimental study of structural barriers to educational equality. (Unpublished doctoral dissertation). University of Lausanne, Switzerland
https://serval.unil.ch/resource/serval:BIB_91665719D1B9.P001/REF

POLICY BRIEF/ REPORT

15. Geven, S., Batruch, A. & van de Werfhorst, H. (2018). *Inequality in Teacher Judgements, Expectations and Track Recommendations: A Review Study*. Amsterdam: Universiteit van Amsterdam. <https://zoek.officielebekendmakingen.nl/blg-864911>
 - Report commissioned by the Dutch Ministry of Education, Culture and Sciences.

MEDIA COVERAGE

1. <https://www.rts.ch/play/tv/magazine/video/dans-la-tete----dun-pauvre?id=9392105>
2. <https://www.bbc.com/future/article/20171219-the-hidden-judgements-holding-people-back>
3. <https://issuu.com/unil.ch/docs/u628>

4. <https://news.unil.ch/display?id=1534834601663>
5. <https://www.sciencedaily.com/releases/2018/08/180816081454.htm>
6. <https://phys.org/news/2018-08-tracking-artificial-inequalities-students.html>
7. https://www.edweek.org/ew/articles/2018/08/29/are-classroom-reading-groups-the-best-way.html?utm_source=fb&utm_medium=rss&utm_campaign=mrss&cmp=RSS-FEED
8. https://www.eurekalert.org/pub_releases/2018-08/sfpa-etc081318.php
9. <https://www.pallikkutam.com/edu-news/academic-grouping-of-students-could-be-easily-prejudiced>
10. <https://npjscilearncommunity.nature.com/posts/37927-educational-tracking-creates-artificial-inequalities-among-students>
11. <https://wp.unil.ch/uniscope/lombre-du-merite-sur-notre-societe/>
12. https://avisdexperts.ch/experts/anatolia_batruch?fbclid=IwAR3JfKddmKQspsUBmi0IIB3IuOslyLdXEPNmJ98IEb7w3_cwoGVT_NeYWcs

TEACHING (Primary Teacher: 182 Hours) (Teaching Assistant: 244 Hours)

University of Lausanne

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|------------|---|
| 2021 | <p><u>Psychologie sociale et sociétés multiculturelles</u>
56 hours
Master Program, Primary Teacher</p> |
| 2019 –2021 | <p><u>Élaboration d'un projet de recherche: Enjeux de la diversité</u>
28 hours × 4 semesters
Bachelor Program, Teaching Assistant</p> <p><u>Psychologie sociale et sociétés multiculturelles</u>
56 hours × 2 semesters
Master Program, Teaching Assistant</p> <p><u>Psychologie interculturelle et représentations sociales</u>
2 hours × 1 semester
Bachelor Program, Replacement Teacher</p> |
| 2014-2017 | <p><u>Psychologie sociale des apprentissages</u>
4 hours × 4 years
Master Program, Replacement Teacher</p> |

École Polytechnique Fédérale de Lausanne

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| 2019 | <p><u>Psychologie sociale II</u>
28 hours × 1 semester
Master Program, Teaching Assistant</p> |
| 2015-2016 | <p><u>Psychologie sociale C: Évaluation et Performance</u>
28 hours × 2 semesters
Bachelor Program, Primary Teacher (Under supervision of Pr. Butera)</p> |
| 2014-2016 | <p><u>Psychologie sociale D: Atelier de Recherche</u>
28 hours × 2 semesters
Bachelor Program, Primary Teacher (Under supervision of Pr. Butera)</p> |

Supervision of Bachelor and Master students

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| 2016 – Present | <p>Psychology Master thesis supervision (UNIL)
B. Sudan • Y. Favre • N. Massrouri • A. Mujdzic • A. Brodard • A. Farra • L. Knöchelmann</p> |
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- 2015-2016 **Educational Science Master thesis supervision** (UNIL/HEP)
F. Bataillard • M. Olteanu
- 2015-2016 **Psychology Bachelor thesis supervision** (UNIL)
S. Bujard • S. Cardoso • A. Croisier • N. Licini • M. Mayencourt

PROFESSIONAL DEVELOPMENT

Summer Schools

- Jul. 2019 **Longitudinal Data Analysis**
Essex Summer School in Social Science Data Analysis
Pr. Anja Neundorff, University of Essex (UK)
- Jul. 2016 **Introduction to Multilevel models with Stata, SPSS & R**
Essex Summer School in Social Science Data Analysis
Pr. Paul Lambert, University of Essex (UK)
- Jul. 2013 **Multiple Regression I & II**
European Consortium for Political Research in Methods and Techniques
Pr. Bernhard Kittel, University of Lubljana (SL)

Doctoral and post-doctoral training

- Dec. 2016 **Improving your statistical inferences**
Dr. Daniel Lakens
- Dec. 2015 **Group membership and social stratification**
Pr. Jolanda Jetten
- May. 2015 **Embracing the new statistics**
Dr. Christina Moses Passini
- Nov. 2014 **Introduction to Multilevel Modelling**
Pr. Dominik Schöbi
- May. 2014 **Gender intergroup relations**
Pr. Nyla Branscombe
- Feb. 2014 **Statistical modelling and data analysis**
Dr. Benoit Dompnier
- Dec. 2013 **The social psychology of intergroup contact and prejudice**
Pr. Kevin Durrheim

INSTITUTIONAL COMMITMENT/ OUTREACH

- 2022 **Organization of the Symposium: “Psychologie des classes sociales”**
XIVe Congrès International de Psychologie en Langue Française. Bordeaux.
- 2021 **Participation in Catalyse**
Research-Action designed to bring together Politics and Science
- 2021 **Representative at the Comity of the Psychology Institute**
- 2018 – present **Full Membership | Association of Social Psychology**
[EASP](#), [ADRIPS](#), [SIPS](#)

- Jan. 2018 – Jul. 2018 **Co-organization of the Conference:** “[Educational Inequality: Mechanisms and Institutions](#)”
26 presentations – 12 posters selected • University of Amsterdam (NL)
- 2017 **Organization of the Symposium:** “Wealth and Inequality”
Society of Australasian Social Psychology Annual Meeting. Melbourne
- 2016 **Participation in the organization of University Open Days**
“Mystère de l’Unil”, University of Lausanne
- 2015 **Organization of the Round Table:** “Educational attainment and the social class divide: psychological barriers to equality and justice”
American Education Research Association Annual Meeting. Chicago

PRESENTATIONS

Invited talks

1. **Batruch, A., Autin, F., & Butera F.** (Mars 2023) « School meritocracy and the reproduction of social class inequalities », Presentation for Social Sciences Seminar. University of Lisbon.
2. **Batruch, A., Autin, F., & Butera F.** (Décembre 2021) « Le rôle du mérite dans la reproduction des inégalités », Presentation for the Social Psychology Seminar. Université de Genève.
3. **Batruch, A., Autin, F., & Butera F.** (Décembre 2021) « The role of meritocracy in maintaining the social class status quo », Presentation for Social/Decision Sciences/Economic Psychology colloquium. University of Basel.
4. **Batruch, A., Autin, F., & Butera F.** (Mai 2017) « School meritocracy and the reproduction of social inequalities», Presentation for the Center for Research in Social Psychology Seminar. Université du Queensland. Brisbane.
5. **Batruch, A., Autin, F., & Butera F.** (Février 2017) « Educational attainment and social class divide: structural barriers to equality in school», Presentation for the Social Identity Group Network Workshop. Université du Queensland. Brisbane
6. **Batruch, A., Autin, F., & Butera F.** (Octobre 2016) « Maintien des hiérarchies scolaires dans l'évaluation d'élèves de classes sociales différentes», Presentation at the Educational Science Doctoral School Workshop « Des pratiques pédagogiques et évaluatives au service des apprentissages des élèves ». Université de Genève. Genève.

Conferences

International oral communications

1. **Batruch, A., Jetten, J., Van de Werfhorst, H., Damon, C., & Butera, F.** (Juillet 2022)
«Beliefs in school meritocracy and the legitimation of social and income inequality. »

- Symposium Accepted at the 45th Annual Scientific Meeting of the International Society of Political Psychology (ISPP). Athens.
2. **Batruch, A.**, Sommet, N., & Autin, F. (Juillet 2022) « Modèles théoriques de la psychologie des classes sociales : des effets généralisables au contexte français ? » Symposium Presentation at the XIVe Congrès International de Psychologie en Langue Française. Bordeaux.
 3. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (Juin 2022) « Beliefs in school meritocracy and the legitimation of social and income inequality. » Presentation at the EASP-SPSSI Small Group Meeting 2022: Society in the classroom: London School of Economics. London
 4. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (Canceled due to COVID-19) « Beliefs in school meritocracy and the legitimation of social and income inequality. » Symposium Accepted at the 19th European Association of Social Psychology General Meeting
 5. **Batruch, A.**, Autin, F., & Sommet, N. (Canceled due to COVID-19) « Advancing the Psychology of Social Class: A Large Scale Replication Project with Representative Samples. » Symposium Accepted at the XIIe Congrès International de Psychologie en Langue Française.
 6. Autin, F., **Batruch, A.**, & Butera F. (Mars 2019) « Obstacles and backlash on the way to upward mobility », Symposium Presentation at the 2019 International Convention of Psychological Science. Paris.
 7. **Batruch, A.**, Autin, F., & Butera F. (Octobre 2018) « School's selection function and the social class divide: School tracking as a tool to reproduce social class inequalities », Presentation at the European Consortium of Sociological Research 2018. Paris.
 8. **Batruch, A.**, Van de Werfhorst, H. (Octobre 2018) « Contextual inequality, education-based meritocracy and personal legitimation of stratification ». Presentation at the Workshop « Educational inequalities: sociological and psychological process ». University of Tübingen. Tübingen
 9. **Batruch, A.**, & Van de Werfhorst, H. (Juillet 2018) « Education-based meritocracy and personal legitimation of stratification », Presentation at the Conference « Educational Inequality – Mechanisms and Institutions ». University of Amsterdam. Amsterdam.
 10. Autin, F., **Batruch, A.**, & Butera F. (Juillet 2017) « Social-class (dis)advantage in assessment: How evaluators favor high-SES pupils », Symposium Presentation at the 18 European Association of Social Psychology General Meeting. Granada.

11. **Batruch, A.**, Autin, F., & Butera F. (Juin 2017) «Rétablissement de l'ordre social à l'école: Réactions restauratrices à l'encontre d'élèves performants de basse classe sociale», Presentation at the XIII^{ème} Colloques Jeunes Chercheurs. Paris.
12. **Batruch, A.**, Autin, F., & Butera F. (Avril 2017) « Restorative reactions against high-achieving low-SES pupils in school», Symposium Presentation at the Society of Australasian Social Psychology Annual Meeting 2017. Melbourne.
13. **Batruch, A.**, Autin, F., & Butera F. (Avril 2015) «School's selection function and the social class divide: School tracking as a tool to reproduce social class inequalities», Round Table at the 2015 American Education Research Association Annual Meeting. Chicago.
14. Autin, F., **Batruch, A.**, & Butera F. (Avril 2015) « Assessing to Select the Best Students Holds Back Low Social Class Students», Symposium Presentation at the 2015 American Education Research Association Annual Meeting. Chicago.
15. Autin, F., **Batruch, A.**, & Butera F. (Mars 2015) « Excluding low social class pupils from higher education: the role of normative assessment and school tracking », Symposium Presentation at the 2015 International Convention of Psychological Science. Amsterdam.
16. Butera, F., Autin, F., & **Batruch, A.** (Septembre 2014) « Normative assessment and school tracking as tools for actively hindering educational attainment of low social-class students », Presentation at the SPSSI-EASP Joint Meeting. University of Princeton. Princeton.
17. **Batruch, A.**, Autin, F., & Butera F. (Août 2014) « Les pratiques de sélection scolaire comme outil de production d'ordre social », Symposium Presentation at the Xe Congrès International de Psychologie en Langue Française. Paris.

National oral communications

18. **Batruch, A.**, Jetten, J., Van de Werhorst, H., & Butera F. (Septembre 2019) « Croyance en la méritocratie scolaire et légitimation des inégalités de classes sociales», Présentation at the Rencontres inter-laboratoires en psychologie sociales. University of Lausanne. Lausanne
19. Butera F., **Batruch, A.** & Autin, F. (Juin 2016) « Classe sociale et rétablissement de l'ordre sociale: Réactions restauratrices à l'encontre d'élèves performants de basse classe sociale », Symposium Presentation at the XI^{ème} Congrès International de Psychologie en Langue Française. Geneva.
20. **Batruch, A.**, Autin, F., & Butera F. (Février 2016) « Rétablissement de l'ordre sociale: Réactions restauratrices à l'encontre d'élèves performants de basses classes sociales»,

Presentation at the Rencontres inter-laboratoires en psychologie sociales. University of Lausanne. Lausanne

21. **Batruch, A.**, Autin, F., & Butera F. (Septembre 2015) «The struggle to access higher education: Normative assessment and school tracking as barriers to low social class pupils' success», Symposium Presentation at the 14^{ème} Congrès biennuel de la Société Suisse de Psychologie. University of Geneva. Geneva.

Posters

1. **Batruch, A.**, Autin, F., & Butera F. (Juillet 2017) « Re-establishing the social-class order in school: restorative reactions against high-achieving, low-SES pupils», 18th European Association of Social Psychology General Meeting. Granada.
2. **Batruch, A.**, Autin, F., & Butera F. (Novembre 2015) « Re-Establishing the Social Order: Restorative Reactions against High-Achieving Low Social Class Pupils », Journée de la recherche de la Faculté des SSP. Lausanne.
3. Autin, F., **Batruch, A.**, & Butera F. (Février 2015) « Assessing to select the best students leads to the (re)-production of social inequalities », Society for Personality and Social Psychology. Long Beach.
4. **Batruch, A.**, Autin, F., & Butera F. (Février 2015) « Inequality in the school tracking system: The effect of students' socioeconomic status », Society for Personality and Social Psychology. Long Beach.
5. **Batruch, A.**, Autin, F., & Butera F. (Juillet 2014) « Inequality in the school tracking system: The effect of students' socioeconomic status », 17th European Association of Social Psychology General Meeting. Amsterdam.
6. Autin, F., Batruch, A., & Butera F. (Février 2014) « Normative vs. formative assessment as tools for social order (re)production », Society for Personality and Social Psychology. Austin.

OPEN SCIENCE COMMITMENT

2019- Present	Submissions of Registered Reports
2019-Present	Teaching of the replication crisis and open science methods in class
2020	Participation in SCORE Replication Project: Conducting a replication of a randomly-chosen study
Jul. 2019	Active participation in the SIPS 2019 Annual Meeting

CONTACT REFERENCES

Pr. **Fabrizio Butera** – University of Lausanne (CH)

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Pr. Jolanda Jetten – University of Queensland (AUS)
j.jetten@psy.uq.edu.au

Pr. Eva Green – University of Lausanne (CH)
Eva.green@unil.ch