

Anatolia Batruch, PhD

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SNSF Ambizione Researcher & Lecturer at the University of Lausanne

RESEARCH INTERESTS

How does belonging to a social class affects people's relationships to others?

What are the ideological causes and consequences of social class inequalities in society?

How teachers and schools contribute to the reproduction of educational inequalities?

Keywords: Intergroup relations • Achievement gap • Social class inequalities
 • Psychology of social class • Belief in school meritocracy

RESEARCH HIGHLIGHT

- School policies and inequality in school (gender, social class, ethnicity, immigration status)
 - Teacher practices and bias (evaluation methods, tracking, negative attitudes)
 - Impact of school-related beliefs on inequality-based policy attitudes
- Nation-wide longitudinal experiment ($N = 10'000$) of jigsaw classrooms (cooperative learning)
- Large-scale replication of psychology of social class models (35 hypotheses, $N = +33'000$)

TEACHING HIGHLIGHT

- Psychological predictors of school performance (motivation, self-efficacy, achievement goals)
 - Interventions to close achievement gaps
- Structural inequality in school (policies, school culture, evaluation methods, teachers' behaviors)
 - Research methodology (hypothesis, operationalization, statistics, writing)
 - Challenges of a multicultural society (Intergroup relations)

EDUCATION

- Jul. 2018 **Ph.D. in Social Psychology** (dissertation grade: 6/6; defense: 6/6)
 Department of Social Psychology, University of Lausanne (CH)
 Supervisor: Pr. F. Butera
 Committee: Dr. B. Dompnier, Pr. J. Jetten, Pr. G. Mugny
 “2019 Prix de la Faculté” : awarded for academic excellence
- Sept. 2012 **Master's Degree in Social and Science** (Social Psychology Major)
 University of Lausanne (CH)
 Supervisor: Dr. B. Dompnier (dissertation grade: 6/6)
- Feb. 2010 **Bachelor's Degree in Sociology**
 University of Geneva (CH)
 2009: Exchange abroad • University of Sydney (AUS)

EMPLOYMENT

Sep. 2024 – 2028	Swiss National Science Foundation (SNSF) Ambizione Lecturer LIVES Centre , University of Lausanne (CH)
Sep. 2019 – present	Junior Lecturer (80%) -Maternity leave: 10/22-03/23 Department of Social Psychology, University of Lausanne (CH) Employer: Pr. E. Green
Feb 2019 – present	Post-Doctoral Fellow (20%: 2019-2022; 90%: Feb 2019- Sep 2019) Department of Social Psychology, University of Lausanne (CH) Partners in the international consortium (seven labs): J.-M. Monteil, P. Bressoux, F. Butera, C. Darnon, O. Desrichard, P. Huguet, E. & N. Michinov, P. Pansu, I. Régner Project PROFAN: “Jigsaw Puzzle classrooms and social skills: Longitudinal study in French vocational high schools”
Feb. 2018 – Feb. 2019	Post-Doctoral Fellow Faculty of Social and Behavioural Sciences, University of Amsterdam (NL) Responsible Professor: Pr. H. Van de Werhorst Project VICI: “Between institutions and social mechanisms: education and inequality in comparative perspective”
Jan. 2017 – Dec. 2017	In-Doctoral Fellow/ Visiting Scholar Centre for Research in Social Psychology, University of Queensland (AUS) Responsible Professor: Pr. J. Jetten Project Indoc Mobility SNSF: “School meritocracy as a legitimizing tool of social class inequalities”

GRANTS AND AWARDS - as a Principal Investigator (Total: + 930'000 USD)

2023	SNSF Ambizione Grant¹ – USD 730'000
2020	Tremplin Equality Grant UNIL – USD 27'000
2020	SSP support for Grant Preparation – USD 17'000
2019	SNSF Spark Grant² – USD 103'000
2019	Prix de la Faculté des SSP – awarded for academic excellence (thesis)
2016	SNSF Indoc Mobility Grant – USD 56'000
2016	SNSF support for Summer school participation - USD 3'000
2014	ASSH support for conference participation - USD 1000

PEER-REVIEWED PUBLICATIONS (Total: ≈ 1000 citations)

Published

1. Tyner, A. H., Abatayo, A. L.,... **Batruch, A.**, ..., Nosek, B. A., & Errington, T. M. (2026). Investigating the replicability of the social and behavioral sciences. *Nature*. Accepted for publication. <https://10.1038/s41586-025-10078-y>

¹ SNSF (Swiss National Science Foundation) selective and prestigious early career grant (similar to Vidi grants in NL)

² SNSF grant for projects testing novel and unconventional scientific approaches, methods, theories, or ideas.

2. **Batruch, A.**, Sommet, N., & Green, E. G. (2026). Teachers' immigration attitudes and students' performance. *Learning and Instruction*, 102, 102303.
<https://doi.org/10.1016/j.learninstruc.2025.102303>
3. **Batruch, A.***, Sommet, N.*, & Autin, F.* (2025). Advancing the psychology of social class with large-scale replications in four countries. *Nature Human Behaviour*, 1-22.
<https://doi.org/10.1038/s41562-025-02234-1>
4. **Batruch, A. ***, & Scheppingen, M. *. Social Class and Personality: The Effects of Educational Mobility on Personality Trait Change. *Social Psychological and Personality Science*.
<https://doi.org/10.1177/19485506251326333>
5. Rudmann, O., **Batruch, A.**, Visintin, E. P., Sommet, N., Bressoux, P., Darnon, C., Bouet, M., Bressan, M., Brown, G., Cepeda, C., Cherbonnier, A., Demolliens, M., De Place, A.-L., Desrichard, O., Ducros, T., Goron, L., Hemon, B., Huguet, P., Jamet, E., . . . Butera, F. (2024). Cooperative learning reduces the gender gap in perceived social competences: A large-scale nationwide longitudinal experiment. *Journal of Educational Psychology*, 116(6), 903–920.
<https://doi.org/10.1037/edu0000870>
6. Riant, M., de Place, A., Bressoux, P., **Batruch, A.**, Bressan, M., Bressoux, P., Brown, G., Butera, F., Cherbonnier, A., Darnon, C., Demolliens, M., De Place, A., Huguet, P., Jamet, E., Martinez, R., Mazenod, V., Michinov, E., Michinov, N., Poletti, C., Régner, I., Robert, A., Rudmann, O., Sanrey, C., Stanczak, A., Visintin, E., Vives, E., Desrichard, O., . . . & Pansu, P. (2024) Does the Jigsaw method improve motivation and self-regulation in vocational high schools?. *Contemporary Educational Psychology*, 77, 102278.
<https://doi.org/10.1016/j.cedpsych.2024.102278>
7. **Batruch*, A.**, Geven*, S., Kessenich, E., & Van de Werfhorst, H. (2023) Inequality in teacher track recommendations: A review study. *Teaching and Teacher Education*, 123, 103985.
<https://doi.org/10.1016/j.tate.2022.103985>
8. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (2022) Beliefs in school meritocracy and the legitimation of social and income inequality. *Social Psychological and Personality Science*. <https://doi.org/10.1177/19485506221111017>
9. Mella, N., Pansu, P., **Batruch, A.**, Bressan, M., Bressoux, P., Brown, G., Butera, F., Cherbonnier, A., Darnon, C., Demolliens, M., De Place, A., Huguet, P., Jamet, E., Martinez, R., Mazenod, V., Michinov, E., Michinov, N., Poletti, C., Régner, I., Riant, M., Robert, A., Rudmann, O., Sanrey, C., Stanczak, A., Visintin, E., Vives, E., & Desrichard, O. (2021). Socio-emotional competencies and school performance in adolescence: What role for school adjustment? *Frontiers in Psychology*, 12, 640661.
<https://doi.org/10.3389/fpsyg.2021.640661>

10. Butera, F., **Batruch, A.**, Autin, F., Mugny, G., Quiamzade, A., & Pulfrey, C. (2021). Teaching as social influence: Empowering teachers to become agents of social change. *Social Issues and Policy Review*. <https://doi.org/10.1111/sipr.12072>
11. Brandt, et al. (2020). Subjective status and perceived legitimacy across countries. *European Journal of Social Psychology*, 50(5), 921-942. <https://doi.org/10.1002/ejsp.2694>
12. Jay, S., **Batruch, A.**, Jetten, J., McGarty, C., Muldoon, O. (2019). Economic Inequality and the Rise of Far-Right Populism: A Social Psychological Analysis. *Journal of Community and Applied Social Psychology*, 20, 418-428. <https://doi.org/10.1002/casp.2409>
13. Autin, F., **Batruch, A.**, & Butera, F. (2019). The function of selection of assessment leads evaluators to artificially create the social class achievement gap. *Journal of Educational Psychology*, 111, 717- 735. <https://doi.org/10.1037/edu0000307>
14. **Batruch, A.**, Autin, F., Bataillard, F., & Butera, F. (2019). School selection and the social class divide: How tracking contributes to the reproduction of inequalities. *Personality and Social Psychology Bulletin*, 45, 477–470. <https://doi.org/10.1177/0146167218791804>
15. **Batruch, A.**, Autin, F., & Butera, F. (2017). Re-Establishing the Social-Class Order: Restorative Reactions against High-Achieving, Low-SES Pupils. *Journal of Social Issues*, 73, 42-60. <https://doi.org/10.1111/josi.12203>.
16. Autin, F., **Batruch, A.**, Butera, F. (2015). Social justice in education: How the function of selection in educational institutions predicts support for (non) egalitarian assessment practices. *Frontiers in Psychology*, 6, 707. <https://doi.org/10.3389/fpsyg.2015.00707>.

BOOK CHAPTERS

17. Autin, A., **Batruch, A.**, Darnon, C., & Goudeau, S., (2026) Intersection entre structure et individu : psychologie sociale des inégalités scolaires. Dans Goudeau, S. et Wagner, P. (dir.) *Psychologie sociale des inégalités*. Éditions Dunod.
18. Butera, F., **Batruch, A.**, Pulfrey, C., Autin, F., & Toma, C. (2021). Après la note : Effets psychosociaux de l'évaluation normative. Dans N. Younès, C. Gremion et E. Sylvestre (dir.), *Evaluations, sources de synergies ? Entre normalisation, contrôle et développement formatif*. Presses de l'ADMEE-Europe.
19. **Batruch, A.**, Autin, F., & Butera, F. (2019). The paradoxical role of meritocratic selection in the perpetuation of social inequalities at school. In K. Peters and J. Jetten (Eds.) *The Social Psychology of Inequality*. Springer: NY.

THESIS

20. **Batruch, A.** (2018, July). Reproduction of social class inequalities at school: experimental study of structural barriers to educational equality. (Unpublished doctoral dissertation). University of Lausanne, Switzerland
https://serval.unil.ch/resource/serval:BIB_91665719D1B9.P001/REF

POLICY BRIEFS/ REPORTS

21. Margas, N., Goastellec, G., Sommet, N., Gross, D., Karunanethy, K., **Batruch, A.**, Rodrigo Sanjoaquin, J., (2025). Le gymnase vaudois entre structures et trajectoires d'élèves : Études visant à adosser à la recherche la réforme MAT-EO. Rapport de l'Observatoire de l'Éducation et de la Formation de l'Université de Lausanne – volet 1. OBSEF, UNIL
- Report commissioned by the Swiss canton de Vaud's Département de l'enseignement et de la formation professionnelle (DEF)
22. Geven, S., **Batruch, A.** & van de Werfhorst, H. (2018). Inequality in Teacher Judgements, Expectations and Track Recommendations: A Review Study. Amsterdam: Universiteit van Amsterdam. <https://zoek.officielebekendmakingen.nl/blg-864911>
- Report commissioned by the Dutch Ministry of Education, Culture and Sciences.

MEDIA COVERAGE

1. <https://www.rts.ch/play/tv/magazine/video/dans-la-tete----dun-pauvre?id=9392105>
2. <https://www.bbc.com/future/article/20171219-the-hidden-judgements-holding-people-back>
3. <https://issuu.com/unil.ch/docs/u628>
4. <https://news.unil.ch/display?id=1534834601663>
5. <https://www.sciencedaily.com/releases/2018/08/180816081454.htm>
6. <https://phys.org/news/2018-08-tracking-artificial-inequalities-students.html>
7. https://www.edweek.org/ew/articles/2018/08/29/are-classroom-reading-groups-the-best-way.html?utm_source=fb&utm_medium=rss&utm_campaign=mrss&cmp=RSS-FEED
8. https://www.eurekalert.org/pub_releases/2018-08/sfpa-etc081318.php
9. <https://www.pallikkutam.com/edu-news/academic-grouping-of-students-could-be-easily-prejudiced>
10. <https://npjscilearncommunity.nature.com/posts/37927-educational-tracking-creates-artificial-inequalities-among-students>
11. <https://wp.unil.ch/uniscope/lombre-du-merite-sur-notre-societe/>
12. <https://www.rts.ch/audio-podcast/2023/audio/la-meritocratie-a-l-ecole-26108186.html>
13. https://www.linkedin.com/posts/lives-centre_psychologie-classessociales-inaezgalitaezs-activity-7379184519754584067-gvpf?utm_source=share&utm_medium=member_desktop&rcm=ACoAAChdOcsBsm-UmrO1BBCDdmQv9KXuoZRyNdY

TEACHING (Primary Teacher: 290 Hours) (Teaching Assistant: 244 Hours)

University of Lausanne

2021-2024	<u>Social Psychology in multicultural societies</u> 56 hours X 3 semesters Master Program, Primary Teacher
2023-2024	<u>Development of a Research Project: Issues of Diversity</u> 28 hours ×2 semesters Bachelor Program, Primary Teacher

- 2019 –2021 **Development of a Research Project: Issues of Diversity**
 28 hours × 4 semesters
 Bachelor Program, Teaching Assistant
- Social Psychology in multicultural societies**
 56 hours × 2 semesters
 Master Program, Teaching Assistant
- Intercultural social psychology**
 2 hours × 1 semester
 Bachelor Program, Replacement Teacher
- 2014-2017 **Social Psychology of Learning**
 4 hours × 4 years
 Master Program, Replacement Teacher

École Polytechnique Fédérale de Lausanne

- 2019 **Social Psychology II**
 28 hours × 1 semester
 Master Program, Teaching Assistant
- 2015-2016 **Social Psychology: Evaluation and Performance**
 28 hours × 2 semesters
 Bachelor Program, Primary Teacher (Under supervision of Pr. Butera)
- 2014-2016 **Social Psychology D: Research Seminar**
 28 hours × 2 semesters
 Bachelor Program, Primary Teacher (Under supervision of Pr. Butera)

Supervision of Postdoc

- August 2025-2026 Dr. Victor Auger (Ambizione SNSF Senior Researcher)
- 2023-2024 Dr. Ocyna Rudman (Postdoctoral Research Assistant)

Supervision of Bachelor and Master students

- 2016 – Present **Psychology Master thesis supervision (UNIL)**
 B. Sudan • Y. Favre • N. Massroui • A. Mujdzic • A. Brodard • A. Farra • L. Knöchelmann • L. Turzic • Y. Su • A. Dorigo • L. Léderrey • R. Abbou • Z. Rousseau
- 2015-2016 **Educational Science Master thesis supervision (UNIL/HEP)**
 F. Bataillard • M. Olteanu
- 2015-2016 **Psychology Bachelor thesis supervision (UNIL)**
 S. Bujard • S. Cardoso • A. Croisier • N. Licini • M. Mayencourt

PROFESSIONAL DEVELOPMENT

Method Schools

- Nov. 2024 **Introduction to Methods of Causal Inference**
 GESIS Training Workshop
Pr. Michael Gebel, Otto- Friedrich Bramberg University

- Jul. 2019 **Longitudinal Data Analysis**
Essex Summer School in Social Science Data Analysis
Pr. Anja Neundorf, University of Essex (UK)
- Jul. 2016 **Introduction to Multilevel models with Stata, SPSS & R**
Essex Summer School in Social Science Data Analysis
Pr. Paul Lambert, University of Essex (UK)
- Jul. 2013 **Multiple Regression I & II**
European Consortium for Political Research in Methods and Techniques
Pr. Bernhard Kittel, University of Ljubljana (SL)

Doctoral and post-doctoral training

- Dec. 2016 **Improving your statistical inferences**
Dr. Daniel Lakens
- Dec. 2015 **Group membership and social stratification**
Pr. Jolanda Jetten
- May. 2015 **Embracing the new statistics**
Dr. Christina Moses Passini
- Nov. 2014 **Introduction to Multilevel Modelling**
Pr. Dominik Schöbi
- May. 2014 **Gender intergroup relations**
Pr. Nyla Branscombe
- Feb. 2014 **Statistical modelling and data analysis**
Dr. Benoit Dompnier
- Dec. 2013 **The social psychology of intergroup contact and prejudice**
Pr. Kevin Durrheim

INSTITUTIONAL COMMITMENT/ OUTREACH

- 2026 **Participating in the organization of the EASP-GM 2026** (Program)
- 2026 **Organization of the Symposium:** “Challenging the nature of psychological differences across the social ladder”. 20th European Association of Social Psychology General Meeting. Strasbourg
- 2024 **Substitute representative at the Bureau of the Psychology Institute**
- 2021-present **Representative at the Comity of the Psychology Institute**
- 2023 **Society for Personality and Social Psychology Delegation to the United Nations – Outreach Program**
- 2022 **Organization of the Symposium:** “Psychologie des classes sociales” XIVe Congrès International de Psychologie en Langue Française. Bordeaux.
- 2021 **Participation in Catalyse**
Research-Action designed to bring together Politics and Science
- 2018 – present **Full Membership | Association of Social Psychology**
[EASP](#), [ADRIPS](#), [SIPS](#)

- Jan. 2018 – Jul. 2018 **Co-organization of the Conference:** “[Educational Inequality: Mechanisms and Institutions](#)”
26 presentations – 12 posters selected • University of Amsterdam (NL)
- 2017 **Organization of the Symposium:** “Wealth and Inequality”
Society of Australasian Social Psychology Annual Meeting. Melbourne
- 2016 **Participation in the organization of University Open Days**
“Mystère de l’Unil”, University of Lausanne
- 2015 **Organization of the Round Table:** “Educational attainment and the social class divide: psychological barriers to equality and justice”
American Education Research Association Annual Meeting. Chicago

PRESENTATIONS

Invited talks (19)

1. **Batruch, A.**, Sommet, N., & Autin, F. (March 2026) « Revisiter les fondements théoriques et empiriques de la psychologie des classes sociales », GEMASS Séminaire. Maison de la Recherche de Sorbonne Université. Paris.
2. **Batruch, A.** (February 2026) « Refining Social Class Psychological Models: Evidence from a Large-Scale Study », SPSP 2026 Preconference. Chicago
3. **Batruch, A.**, Sommet, N., & Autin, F. (January 2026) « Revisiter les fondements théoriques de la psychologie des classes sociales », LABSCO Séminaire. Université de Clermont Auvergne.
4. **Batruch, A.** (October 2025) « Advancing the Psychology of Social Class with Large-Scale Replications in Four Countries », LIVES Comes Alive Seminar Series. Université de Lausanne
5. **Batruch, A.** (October 2025) « Rethinking Social Class: Theory from a Large-Scale Replication », Center for Conflict and Cooperation Seminar. New York University
6. **Batruch, A.** (April 2025) « Mécanismes de reproduction des inégalités scolaires », Université de Franche-Comté. Besançon.
7. **Batruch, A.** (March 2025) « Advancing the Psychology of Social Class with Large-Scale Replications in Four Countries », Collegio Carlo Alberto. Torino.
8. **Batruch, A.** (November 2024) « Advancing the Psychology of Social Class with Large-Scale Replications in Four Countries », University of Sussex. Falmer.
9. **Batruch, A.** (August 2024) « How replications can be useful to improve social sciences », LIVES Science, Sports and Drinks. Université de Lausanne
10. **Batruch, A.** (May 2024) « Advancing the Psychology of Social Class with Large-Scale Replications in Four Countries », European University Institute. Florence.

11. **Batruch, A.** (March 2024) « Mécanismes de reproduction des inégalités scolaires », Université Paris-Cité. Paris. (Canceled)
12. **Batruch, A.** (Février 2024) « Le rôle du mérite dans la reproduction d'inégalités sociales à l'école », Conférence pour L'Institut National Supérieur du Professorat et de l'Éducation. Grenoble
13. **Batruch, A.** (Août 2023) « Le rôle du mérite dans la reproduction d'inégalités sociales à l'école », Inaugural Conference at Orientation Week. Haute Ecole Pédagogique Vaud
14. **Batruch, A.** (Mars 2023) « School meritocracy and the reproduction of social class inequalities », Presentation for Social Sciences Seminar. University of Lisbon.
15. **Batruch, A.** (Décembre 2021) « Le rôle du mérite dans la reproduction des inégalités », Presentation for the Social Psychology Seminar. Université de Genève.
16. **Batruch, A.** (Décembre 2021) « The role of meritocracy in maintaining the social class status quo », Presentation for Social/Decision Sciences/Economic Psychology colloquium. University of Basel.
17. **Batruch, A.** (Mai 2017) « School meritocracy and the reproduction of social inequalities », Presentation for the Center for Research in Social Psychology Seminar. Université du Queensland. Brisbane.
18. **Batruch, A.** (Février 2017) « Educational attainment and social class divide: structural barriers to equality in school », Presentation for the Social Identity Group Network Workshop. Université du Queensland. Brisbane
19. **Batruch, A.** (Octobre 2016) « Maintien des hiérarchies scolaires dans l'évaluation d'élèves de classes sociales différentes », Presentation at the Educational Science Doctoral School Workshop « Des pratiques pédagogiques et évaluatives au service des apprentissages des élèves ». Université de Genève. Genève.

Conferences

International oral communications

1. **Batruch, A.**, Sommet, N., & Green, E. G. (July 2026). Teachers' immigration attitudes and students' performance. Data Blitz at the 20th European Association of Social Psychology General Meeting. Strasbourg.
2. **Batruch, A.**, Sommet, N., & Autin, F. (July 2024) « Réplication à grande-échelle de 43 effets en psychologie des classes sociales dans quatre pays. » Presentation at the XV^e Congrès International de Psychologie en Langue Française. Bruxelles.
3. **Batruch*, A.**, Geven*, S., Kessenich, E., & Van de Werfhorst, H. Inequality in teacher track recommendations: A review study. (July 2023) « Are school tracking

- recommendations biased? A systematic review of teachers' role in the creation of inequalities in tracking decisions.» Symposium Presentation at the 19th European Association of Social Psychology General Meeting. Krakow
4. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (July 2022) «Beliefs in school meritocracy and the legitimation of social and income inequality. » Symposium Presentation at the 45th Annual Scientific Meeting of the International Society of Political Psychology (ISPP). Athens.
 5. **Batruch, A.**, Sommet, N., & Autin, F. (July 2022) « Modèles théoriques de la psychologie des classes sociales : des effets généralisables au contexte français ?» Symposium Presentation at the XIVe Congrès International de Psychologie en Langue Française. Bordeaux.
 6. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (June 2022) «Beliefs in school meritocracy and the legitimation of social and income inequality. » Presentation at the EASP-SPSSI Small Group Meeting 2022: Society in the classroom: London School of Economics. London
 7. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (*Canceled due to COVID-19*) «Beliefs in school meritocracy and the legitimation of social and income inequality. » Symposium Accepted at the 19th European Association of Social Psychology General Meeting
 8. **Batruch, A.**, Autin, F., & Sommet, N. (*Canceled due to COVID-19*) «Advancing the Psychology of Social Class: A Large Scale Replication Project with Representative Samples. » Symposium Accepted at the XIIe Congrès International de Psychologie en Langue Française.
 9. Autin, F., **Batruch, A.** , & Butera F. (March 2019) «Obstacles and backlash on the way to upward mobility», Symposium Presentation at the 2019 International Convention of Psychological Science. Paris.
 10. **Batruch, A.**, Autin, F., & Butera F. (October 2018) «School's selection function and the social class divide: School tracking as a tool to reproduce social class inequalities», Presentation at the European Consortium of Sociological Research 2018. Paris.
 11. **Batruch, A.**, Van de Werfhorst, H. (October 2018) «Contextual inequality, education-based meritocracy and personal legitimation of stratification». Presentation at the Workshop «Educational inequalities: sociological and psychological process». University of Tübingen. Tübingen

12. **Batruch, A.**, & Van de Werfhorst, H. (July 2018) « Education-based meritocracy and personal legitimation of stratification», Presentation at the Conference «Educational Inequality – Mechanisms and Institutions». University of Amsterdam. Amsterdam.
13. Autin, F., **Batruch, A.**, & Butera F. (July 2017) « Social-class (dis)advantage in assessment: How evaluators favor high-SES pupils», Symposium Presentation at the 18 European Association of Social Psychology General Meeting. Granada.
14. **Batruch, A.**, Autin, F., & Butera F. (June 2017) «Rétablissement de l'ordre social à l'école: Réactions restauratrices à l'encontre d'élèves performants de basse classe sociale», Presentation at the XIII^{ème} Colloques Jeunes Chercheurs. Paris.
15. **Batruch, A.**, Autin, F., & Butera F. (April 2017) « Restorative reactions against high-achieving low-SES pupils in school», Symposium Presentation at the Society of Australasian Social Psychology Annual Meeting 2017. Melbourne.
16. **Batruch, A.**, Autin, F., & Butera F. (April 2015) «School's selection function and the social class divide: School tracking as a tool to reproduce social class inequalities», Round Table at the 2015 American Education Research Association Annual Meeting. Chicago.
17. Autin, F., **Batruch, A.**, & Butera F. (April 2015) « Assessing to Select the Best Students Holds Back Low Social Class Students», Symposium Presentation at the 2015 American Education Research Association Annual Meeting. Chicago.
18. Autin, F., **Batruch, A.**, & Butera F. (March 2015) « Excluding low social class pupils from higher education: the role of normative assessment and school tracking », Symposium Presentation at the 2015 International Convention of Psychological Science. Amsterdam.
19. Butera, F., Autin, F., & **Batruch, A.** (September 2014) « Normative assessment and school tracking as tools for actively hindering educational attainment of low social-class students », Presentation at the SPSSI-EASP Joint Meeting. University of Princeton. Princeton.
20. **Batruch, A.**, Autin, F., & Butera F. (August 2014) « Les pratiques de sélection scolaire comme outil de production d'ordre social », Symposium Presentation at the Xe Congrès International de Psychologie en Langue Française. Paris.

National oral communications

21. **Batruch, A.**, Sommet, N., & Green, E. G. (June 2025). Teachers' immigration attitudes and students' performance. School diversity climate and immigrant students' PISA performance. Presentation at the LIVES DAY 2025. Lausanne

22. **Batruch, A.**, & Scheppingen, M. (November 2024). Social Class and Personality: The Effects of Educational Mobility on Personality Trait Change. Presentation at the LIVES international conference. Geneva
23. **Batruch, A.**, Jetten, J., Van de Werhorst, H., & Butera F. (September 2019) « Croyance en la méritocratie scolaire et légitimation des inégalités de classes sociales », Présentation at the Rencontres inter-laboratoires en psychologie sociales. University of Lausanne. Lausanne
24. Butera F., **Batruch, A.** & Autin, F. (June 2016) « Classe sociale et rétablissement de l'ordre sociale: Réactions restauratrices à l'encontre d'élèves performants de basse classe sociale », Symposium Presentation at the XI^{ème} Congrès International de Psychologie en Langue Française. Geneva.
25. **Batruch, A.**, Autin, F., & Butera F. (February 2016) « Rétablissement de l'ordre sociale: Réactions restauratrices à l'encontre d'élèves performants de basses classes sociales », Presentation at the Rencontres inter-laboratoires en psychologie sociales. University of Lausanne. Lausanne
26. **Batruch, A.**, Autin, F., & Butera F. (September 2015) «The struggle to access higher education: Normative assessment and school tracking as barriers to low social class pupils' success», Symposium Presentation at the 14^{ème} Congrès biennuel de la Société Suisse de Psychologie. University of Geneva. Geneva.

Posters

1. **Batruch, A.**, Autin, F., & Butera F. (July 2017) « Re-establishing the social-class order in school: restorative reactions against high-achieving, low-SES pupils », 18th European Association of Social Psychology General Meeting. Granada.
2. **Batruch, A.**, Autin, F., & Butera F. (November 2015) « Re-Establishing the Social Order: Restorative Reactions against High-Achieving Low Social Class Pupils », Journée de la recherche de la Faculté des SSP. Lausanne.
3. Autin, F., **Batruch, A.**, & Butera F. (February 2015) « Assessing to select the best students leads to the (re)-production of social inequalities », Society for Personality and Social Psychology. Long Beach.
4. **Batruch, A.**, Autin, F., & Butera F. (February 2015) « Inequality in the school tracking system: The effect of students' socioeconomic status », Society for Personality and Social Psychology. Long Beach.

5. **Batruch, A.**, Autin, F., & Butera F. (July 2014) « Inequality in the school tracking system: The effect of students' socioeconomic status », 17th European Association of Social Psychology General Meeting. Amsterdam.
6. Autin, F., **Batruch, A.**, & Butera F. (February 2014) « Normative vs. formative assessment as tools for social order (re)production », Society for Personality and Social Psychology. Austin.

REVIEWING

Journals	Année Psychologique, British Journal of Educational Psychology, British Journal of Social Psychology, Comprehensive Results in Social Psychology, European Journal of Social Psychology, Group Processes and Intergroup Relations, International Review of Social Psychology / Revue Internationales de Psychologie Sociale, Journal of Applied and Community Psychology, Journal of Educational Psychology, Nature Human Behavior, Political Psychology, Social Justice Research Review, Social Psychology of Education, Social Psychological and Personality Science, Social Science Research
Grants/Conference	SNSF Grant, ERC Starting Grant, ADRIPS Colloque Jeunes Chercheurs
Consulting Editor	European Journal of Social Psychology (2024-)

OPEN SCIENCE COMMITMENT

2019- Present	Submissions of Registered Reports
2019-Present	Including the replication crisis and open science methods in class
2020	Participation in SCORE Replication Project: Conducting a replication of a study
Jun. 2024	Active participation in the Society for the Improvement of Psychological Science 2024 Annual Meeting
Jul. 2019	Active participation in the Society for the Improvement of Psychological Science 2019 Annual Meeting

MISCELLENEOUS SKILLS (in order of proficiency)

Coding skills	Stata, SPSS, R
Languages	French, English, Ukrainian, German, Polish

CONTACT REFERENCES

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