

Anatolia Batruch, PhD

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Junior Lecturer at the University of Lausanne

RESEARCH INTERESTS

Psychology of social class

Ideological and structural antecedents of inequality

Psychological consequences of inequality

Research domains: Intergroup relations • Achievement gap • Social class inequalities

EDUCATION

- Jul. 2018 **Ph.D. in Social Psychology** (dissertation: 6/6; defense: 6/6)
 Department of Social Psychology, University of Lausanne (CH)
 Supervisor: Pr. F. Butera
 Committee: Dr. B. Dompnier, Pr. J. Jetten, Pr. G. Mugny
“2019 Prix de la Faculté” : awarded for academic excellence
- Sept. 2012 **Master’s Degree in Social and Science** (Social Psychology Major)
 University of Lausanne (CH)
 Supervisor: Dr. B. Dompnier (dissertation: 6/6)
- Feb. 2010 **Bachelor’s Degree in Sociology**
 University of Geneva (CH)
 2009: Exchange abroad • University of Sydney (AUS)

EMPLOYMENT

- Sep. 2024 – 2028 **SNSF Ambizione Lecturer**
 LIVES Centre, University of Lausanne (CH)
- Sep. 2019 – present **Junior Lecturer (80%)** -Maternity leave: 10/22-03/23
 Department of Social Psychology, University of Lausanne (CH)
 Employer: Pr. E. Green
- Feb 2019 – present **Post-Doctoral Fellow (20%: 2019-2022; 90%: Feb 2019- Sep 2019)**
 Department of Social Psychology, University of Lausanne (CH)
 Associated Professors: J.-M. Monteil, P. Bressoux, F. Butera, C. Darnon, O. Desrichard, P. Huguet, E. & N. Michinov, P. Pansu, I. Régner
Project PROFAN: “ Le numérique et les compétences sociales: Étude longitudinale dans les lycées professionnels en France”
- Feb. 2018 – Feb. 2019 **Post-Doctoral Fellow**
 Faculty of Social and Behavioural Sciences, University of Amsterdam (NL)
 Responsible Professor: Pr. H. Van de Werhorst
Project VICI: “Between institutions and social mechanisms: education and inequality in comparative perspective”
- Jan. 2017 – Dec. 2017 **In-Doctoral Fellow/ Visiting Scholar**
 Centre for Research in Social Psychology, University of Queensland (AUS)
 Responsible Professor: Pr. J. Jetten

Project Indoc Mobility SNSF: “School meritocracy as a legitimizing tool of social class inequalities”

GRANTS AND AWARDS (Total: + 970'000 CHF)

2023	SNSF Ambizione Grant – CHF 780'000
2020	Tremplin Equality Grant UNIL – CHF 25'000
2020	SSP support for Grant Preparation – CHF 15'000
2019	SNSF Spark Grant – CHF 95'775
2019	Prix de la Faculté des SSP – awarded for academic excellence (thesis)
2016	SNSF Indoc Mobility Grant – CHF 52'000
2016	SNSF support for Summer school participation - CHF 2'250
2014	ASSH support for conference participation - CHF 900

PEER-REVIEWED PUBLICATIONS

Published

1. **Batruch, A.***, Autin, F.*, & Sommet, N.* (2023). Advancing the psychology of social class with large-scale replications in four countries. Accepted as a registered Report (Stage 1-in principle Acceptance) in *Nature Human Behaviour*. [10.31219/osf.io/yvxqb](https://doi.org/10.31219/osf.io/yvxqb)
2. **Batruch*, A.**, Geven*, S., Kessenich, E., & Van de Werfhorst, H. (2023) Inequality in teacher track recommendations: A review study. *Teaching and Teacher Education*, 123, 103985. [10.1016/j.tate.2022.103985](https://doi.org/10.1016/j.tate.2022.103985)
3. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (2022) Beliefs in school meritocracy and the legitimation of social and income inequality. *Social Psychological and Personality Science*. <https://doi.org/10.1177/19485506221111017>
4. Mella, N., Pansu, P., **Batruch, A.**, Bressan, M., Bressoux, P., Brown, G., Butera, F., Cherbonnier, A., Darnon, C., Demolliens, M., De Place, A., Huguet, P., Jamet, E., Martinez, R., Mazenod, V., Michinov, E., Michinov, N., Poletti, C., Régner, I., Riant, M., Robert, A., Rudmann, O., Sanrey, C., Stanczak, A., Visintin, E., Vives, E., & Desrichard, O. (2021). Socio-emotional competencies and school performance in adolescence: What role for school adjustment? *Frontiers in Psychology*, 12, 640661
5. Butera, F., **Batruch, A.**, Autin, F., Mugny, G., Quiazade, A., & Pulfrey, C. (2021). Teaching as social influence: Empowering teachers to become agents of social change. *Social Issues and Policy Review*. doi :10.1111/sipr.12072
6. Brandt, et al. (2020). Subjective status and perceived legitimacy across countries. *European Journal of Social Psychology*, 50(5), 921-942. doi : 10.1002/ejsp.2694

7. Jay, S., **Batruch, A.**, Jetten, J., McGarty, C., Muldoon, O. (2019). Economic Inequality and the Rise of Far-Right Populism: A Social Psychological Analysis. *Journal of Community and Applied Social Psychology*, 20, 418-428. doi: 10.1002/casp.2409
8. Autin, F., **Batruch, A.**, & Butera, F. (2019). The function of selection of assessment leads evaluators to artificially create the social class achievement gap. *Journal of Educational Psychology*, 111, 717- 735. doi: 10.1037/edu0000307
9. **Batruch, A.**, Autin, F., Bataillard, F., & Butera, F. (2019). School selection and the social class divide: How tracking contributes to the reproduction of inequalities. *Personality and Social Psychology Bulletin*, 45, 477–470. doi: 10.1177/0146167218791804
10. **Batruch, A.**, Autin, F., & Butera, F. (2017). Re-Establishing the Social-Class Order: Restorative Reactions against High-Achieving, Low-SES Pupils. *Journal of Social Issues*, 73, 42-60. doi: 10. 1111/josi.12203.
11. Autin, F., **Batruch, A.**, Butera, F. (2015). Social justice in education: How the function of selection in educational institutions predicts support for (non) egalitarian assessment practices. *Frontiers in Psychology*, 6, 707. doi: 10.3389/fpsyg.2015.00707.

BOOK CHAPTER

12. Butera, F., **Batruch, A.**, Pulfrey, C., Autin, F., & Toma, C. (2021). Après la note : Effets psychosociaux de l'évaluation normative. Dans N. Younès, C. Gremion et E. Sylvestre (dir.), *Evaluations, sources de synergies ? Entre normalisation, contrôle et développement formatif*. Presses de l'ADMEE-Europe
13. **Batruch, A.**, Autin, F., & Butera, F. (2019). The paradoxical role of meritocratic selection in the perpetuation of social inequalities at school. In K. Peters and J. Jetten (Eds.) *The Social Psychology of Inequality*. Springer: NY.

THESIS

14. **Batruch, A.** (2018, July). Reproduction of social class inequalities at school: experimental study of structural barriers to educational equality. (Unpublished doctoral dissertation). University of Lausanne, Switzerland
https://serval.unil.ch/resource/serval:BIB_91665719D1B9.P001/REF

POLICY BRIEF/ REPORT

15. Geven, S., Batruch, A. & van de Werfhorst, H. (2018). *Inequality in Teacher Judgements, Expectations and Track Recommendations: A Review Study*. Amsterdam: Universiteit van Amsterdam. <https://zoek.officielebekendmakingen.nl/blg-864911>
 - Report commissioned by the Dutch Ministry of Education, Culture and Sciences.

MEDIA COVERAGE

1. <https://www.rts.ch/play/tv/magazine/video/dans-la-tete----dun-pauvre?id=9392105>
2. <https://www.bbc.com/future/article/20171219-the-hidden-judgements-holding-people-back>
3. <https://issuu.com/unil.ch/docs/u628>
4. <https://news.unil.ch/display?id=1534834601663>
5. <https://www.sciencedaily.com/releases/2018/08/180816081454.htm>
6. <https://phys.org/news/2018-08-tracking-artificial-inequalities-students.html>
7. https://www.edweek.org/ew/articles/2018/08/29/are-classroom-reading-groups-the-best-way.html?utm_source=fb&utm_medium=rss&utm_campaign=mrss&cmp=RSS-FEED
8. https://www.eurekalert.org/pub_releases/2018-08/sfpa-etc081318.php
9. <https://www.pallikkutam.com/edu-news/academic-grouping-of-students-could-be-easily-prejudiced>
10. <https://npiscilearncommunity.nature.com/posts/37927-educational-tracking-creates-artificial-inequalities-among-students>
11. <https://wp.unil.ch/uniscope/lombre-du-merite-sur-notre-societe/>
12. https://avidexperts.ch/experts/anatolia_batruch?fbclid=IwAR3JfKddmKQspsUBmi0IIB3IuOsJyLdXEPNmJ98IEb7w3_cwoGVT_NeYWcs

TEACHING (Primary Teacher: 290 Hours) (Teaching Assistant: 244 Hours)

University of Lausanne

2023-2024	<u>Élaboration d'un projet de recherche: Enjeux de la diversité</u> 28 hours × 2 semesters Bachelor Program, Primary Teacher
2021-Present	<u>Psychologie sociale et sociétés multiculturelles</u> 56 hours X 2 semesters Master Program, Primary Teacher
2019 –2021	<u>Élaboration d'un projet de recherche: Enjeux de la diversité</u> 28 hours × 4 semesters Bachelor Program, Teaching Assistant <u>Psychologie sociale et sociétés multiculturelles</u> 56 hours × 2 semesters Master Program, Teaching Assistant <u>Psychologie interculturelle et représentations sociales</u> 2 hours × 1 semester Bachelor Program, Replacement Teacher
2014-2017	<u>Psychologie sociale des apprentissages</u> 4 hours × 4 years Master Program, Replacement Teacher

École Polytechnique Fédérale de Lausanne

2019	Psychologie sociale II 28 hours × 1 semester Master Program, Teaching Assistant
2015-2016	<u>Psychologie sociale C: Évaluation et Performance</u> 28 hours × 2 semesters Bachelor Program, Primary Teacher (Under supervision of Pr. Butera)

2014-2016 **Psychologie sociale D: Atelier de Recherche**
 28 hours × 2 semesters
 Bachelor Program, Primary Teacher (Under supervision of Pr. Butera)

Supervision of Bachelor and Master students

2016 – Present **Psychology Master thesis supervision (UNIL)**
 B. Sudan • Y. Favre • N. Massrouri • A. Mujdzic • A. Brodard • A. Farra • L. Knöchelmann

2015-2016 **Educational Science Master thesis supervision (UNIL/HEP)**
 F. Bataillard • M. Olteanu

2015-2016 **Psychology Bachelor thesis supervision (UNIL)**
 S. Bujard • S. Cardoso • A. Croisier • N. Licini • M. Mayencourt

PROFESSIONAL DEVELOPMENT

Summer Schools

Jul. 2019 **Longitudinal Data Analysis**
 Essex Summer School in Social Science Data Analysis
Pr. Anja Neundorff, University of Essex (UK)

Jul. 2016 **Introduction to Multilevel models with Stata, SPSS & R**
 Essex Summer School in Social Science Data Analysis
Pr. Paul Lambert, University of Essex (UK)

Jul. 2013 **Multiple Regression I & II**
 European Consortium for Political Research in Methods and Techniques
Pr. Bernhard Kittel, University of Lubljana (SL)

Doctoral and post-doctoral training

Dec. 2016 **Improving your statistical inferences**
Dr. Daniel Lakens

Dec. 2015 **Group membership and social stratification**
Pr. Jolanda Jetten

May. 2015 **Embracing the new statistics**
Dr. Christina Moses Passini

Nov. 2014 **Introduction to Multilevel Modelling**
Pr. Dominik Schöbi

May. 2014 **Gender intergroup relations**
Pr. Nyla Branscombe

Feb. 2014 **Statistical modelling and data analysis**
Dr. Benoit Dompnier

Dec. 2013 **The social psychology of intergroup contact and prejudice**
Pr. Kevin Durrheim

INSTITUTIONAL COMMITMENT/ OUTREACH

2022	Organization of the Symposium: “Psychologie des classes sociales” XIVe Congrès International de Psychologie en Langue Française. Bordeaux.
2021	Participation in Catalyse Research-Action designed to bring together Politics and Science
2021	Representative at the Comity of the Psychology Institute
2018 – present	Full Membership Association of Social Psychology EASP , ADRIPS , SIPS
Jan. 2018 – Jul. 2018	Co-organization of the Conference: “ Educational Inequality: Mechanisms and Institutions ” 26 presentations – 12 posters selected • University of Amsterdam (NL)
2017	Organization of the Symposium: “Wealth and Inequality” Society of Australasian Social Psychology Annual Meeting. Melbourne
2016	Participation in the organization of University Open Days “Mystère de l’Unil”, University of Lausanne
2015	Organization of the Round Table: “Educational attainment and the social class divide: psychological barriers to equality and justice” American Education Research Association Annual Meeting. Chicago

PRESENTATIONS

Invited talks

1. **Batruch, A.** (Août 2023) « Le rôle du mérite dans la reproduction d’inégalités sociales à l’école », Inaugural Conference at Orientation Week. Haute Ecole Pédagogique Vaud
2. **Batruch, A.** (Mars 2023) « School meritocracy and the reproduction of social class inequalities », Presentation for Social Sciences Seminar. University of Lisbon.
3. **Batruch, A.** (Décembre 2021) « Le rôle du mérite dans la reproduction des inégalités », Presentation for the Social Psychology Seminar. Université de Genève.
4. **Batruch, A.** (Décembre 2021) « The role of meritocracy in maintaining the social class status quo », Presentation for Social/Decision Sciences/Economic Psychology colloquium. University of Basel.
5. **Batruch, A.** (Mai 2017) « School meritocracy and the reproduction of social inequalities », Presentation for the Center for Research in Social Psychology Seminar. Université du Queensland. Brisbane.
6. **Batruch, A.** (Février 2017) « Educational attainment and social class divide: structural barriers to equality in school », Presentation for the Social Identity Group Network Workshop. Université du Queensland. Brisbane

7. **Batruch, A.** (Octobre 2016) « Maintien des hiérarchies scolaires dans l'évaluation d'élèves de classes sociales différentes », Presentation at the Educational Science Doctoral School Workshop « Des pratiques pédagogiques et évaluatives au service des apprentissages des élèves ». Université de Genève. Genève.

Conferences

International oral communications

1. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (Juillet 2022) «Beliefs in school meritocracy and the legitimation of social and income inequality. » Symposium Accepted at the 45th Annual Scientific Meeting of the International Society of Political Psychology (ISPP). Athens.
2. **Batruch, A.**, Sommet, N., & Autin, F. (Juillet 2022) « Modèles théoriques de la psychologie des classes sociales : des effets généralisables au contexte français ? » Symposium Presentation at the XIVe Congrès International de Psychologie en Langue Française. Bordeaux.
3. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (Juin 2022) «Beliefs in school meritocracy and the legitimation of social and income inequality. » Presentation at the EASP-SPSSI Small Group Meeting 2022: Society in the classroom: London School of Economics. London
4. **Batruch, A.**, Jetten, J., Van de Werfhorst, H., Darnon, C., & Butera, F. (*Cancelled due to COVID-19*) «Beliefs in school meritocracy and the legitimation of social and income inequality. » Symposium Accepted at the 19th European Association of Social Psychology General Meeting
5. **Batruch, A.**, Autin, F., & Sommet, N. (*Cancelled due to COVID-19*) «Advancing the Psychology of Social Class: A Large Scale Replication Project with Representative Samples. » Symposium Accepted at the XIIe Congrès International de Psychologie en Langue Française.
6. Autin, F., **Batruch, A.**, & Butera F. (Mars 2019) «Obstacles and backlash on the way to upward mobility», Symposium Presentation at the 2019 International Convention of Psychological Science. Paris.
7. **Batruch, A.**, Autin, F., & Butera F. (Octobre 2018) «School's selection function and the social class divide: School tracking as a tool to reproduce social class inequalities», Presentation at the European Consortium of Sociological Research 2018. Paris.
8. **Batruch, A.**, Van de Werfhorst, H. (Octobre 2018) «Contextual inequality, education-based meritocracy and personal legitimation of stratification». Presentation at the

- Workshop «Educational inequalities: sociological and psychological process». University of Tübingen. Tübingen
9. **Batruch, A.,** & Van de Werfhorst, H. (Juillet 2018) « Education-based meritocracy and personal legitimation of stratification», Presentation at the Conference «Educational Inequality – Mechanisms and Institutions». University of Amsterdam. Amsterdam.
 10. Autin, F., **Batruch, A.,** & Butera F. (Juillet 2017) « Social-class (dis)advantage in assessment: How evaluators favor high-SES pupils», Symposium Presentation at the 18 European Association of Social Psychology General Meeting. Granada.
 11. **Batruch, A.,** Autin, F., & Butera F. (Juin 2017) «Rétablissement de l'ordre social à l'école: Réactions restauratrices à l'encontre d'élèves performants de basse classe sociale», Presentation at the XIII^{ème} Colloques Jeunes Chercheurs. Paris.
 12. **Batruch, A.,** Autin, F., & Butera F. (Avril 2017) « Restorative reactions against high-achieving low-SES pupils in school», Symposium Presentation at the Society of Australasian Social Psychology Annual Meeting 2017. Melbourne.
 13. **Batruch, A.,** Autin, F., & Butera F. (Avril 2015) «School's selection function and the social class divide: School tracking as a tool to reproduce social class inequalities», Round Table at the 2015 American Education Research Association Annual Meeting. Chicago.
 14. Autin, F., **Batruch, A.,** & Butera F. (Avril 2015) « Assessing to Select the Best Students Holds Back Low Social Class Students», Symposium Presentation at the 2015 American Education Research Association Annual Meeting. Chicago.
 15. Autin, F., **Batruch, A.,** & Butera F. (Mars 2015) « Excluding low social class pupils from higher education: the role of normative assessment and school tracking », Symposium Presentation at the 2015 International Convention of Psychological Science. Amsterdam.
 16. Butera, F., Autin, F., & **Batruch, A.** (Septembre 2014) « Normative assessment and school tracking as tools for actively hindering educational attainment of low social-class students », Presentation at the SPSSI-EASP Joint Meeting. University of Princeton. Princeton.
 17. **Batruch, A.,** Autin, F., & Butera F. (Août 2014) « Les pratiques de sélection scolaire comme outil de production d'ordre social », Symposium Presentation at the Xe Congrès International de Psychologie en Langue Française. Paris.

National oral communications

18. **Batruch, A.,** Jetten, J., Van de Werhorst, H., & Butera F. (Septembre 2019) « Croyance en la méritocratie scolaire et légitimation des inégalités de classes sociales», Présentation at

the Rencontres inter-laboratoires en psychologie sociales. University of Lausanne.
Lausanne

19. Butera F., **Batruch, A.** & Autin, F. (Juin 2016) « Classe sociale et rétablissement de l'ordre sociale: Réactions restauratrices à l'encontre d'élèves performants de basse classe sociale », Symposium Presentation at the XI^{ème} Congrès International de Psychologie en Langue Française. Geneva.
20. **Batruch, A.**, Autin, F., & Butera F. (Février 2016) « Rétablissement de l'ordre sociale: Réactions restauratrices à l'encontre d'élèves performants de basses classes sociales», Presentation at the Rencontres inter-laboratoires en psychologie sociales. University of Lausanne. Lausanne
21. **Batruch, A.**, Autin, F., & Butera F. (Septembre 2015) «The struggle to access higher education: Normative assessment and school tracking as barriers to low social class pupils' success», Symposium Presentation at the 14^{ème} Congrès biannuel de la Société Suisse de Psychologie. University of Geneva. Geneva.

Posters

1. **Batruch, A.**, Autin, F., & Butera F. (Juillet 2017) « Re-establishing the social-class order in school: restorative reactions against high-achieving, low-SES pupils», 18th European Association of Social Psychology General Meeting. Granada.
2. **Batruch, A.**, Autin, F., & Butera F. (Novembre 2015) « Re-Establishing the Social Order: Restorative Reactions against High-Achieving Low Social Class Pupils », Journée de la recherche de la Faculté des SSP. Lausanne.
3. Autin, F., **Batruch, A.**, & Butera F. (Février 2015) « Assessing to select the best students leads to the (re)-production of social inequalities », Society for Personality and Social Psychology. Long Beach.
4. **Batruch, A.**, Autin, F., & Butera F. (Février 2015) « Inequality in the school tracking system: The effect of students' socioeconomic status », Society for Personality and Social Psychology. Long Beach.
5. **Batruch, A.**, Autin, F., & Butera F. (Juillet 2014) « Inequality in the school tracking system: The effect of students' socioeconomic status », 17th European Association of Social Psychology General Meeting. Amsterdam.
6. Autin, F., **Batruch, A.**, & Butera F. (Février 2014) « Normative vs. formative assessment as tools for social order (re)production », Society for Personality and Social Psychology. Austin.

REVIEWING

Journals	British Journal of Social Psychology, Comprehensive Results in Social Psychology, European Journal of Social Psychology, International Review of Social Psychology / Revue Internationales de Psychologie Sociale, Journal of Applied and Community Psychology, Journal of Educational Psychology, Nature Human Behaviour, Political Psychology, Social Psychology of Education, Social Psychological and Personality Science
Grants/Conference	ERC Starting Grant, ADRIPS Colloque Jeunes Chercheurs

OPEN SCIENCE COMMITMENT

2019- Present	Submissions of Registered Reports
2019-Present	Teaching of the replication crisis and open science methods in class
2020	Participation in SCORE Replication Project: Conducting a replication of a randomly-chosen study
Jul. 2019	Active participation in the SIPS 2019 Annual Meeting

CONTACT REFERENCES

Pr. **Fabrizio Butera** – University of Lausanne (CH)

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Pr. **Jolanda Jetten** – University of Queensland (AUS)

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Pr. **Eva Green** – University of Lausanne (CH)

Eva.green@unil.ch